Tallebudgera Beach Outdoor Education School

Introduction
Tallebudgera Beach Outdoor Education School strives to ‘deliver quality education, training and individual development programs for Queenslanders’ (Statement of Purpose). Four educational program areas—Camp, Day, Farm Campus & OEST RTO—deliver learning experiences for school students, teachers and school community members. The 2011 Annual Report outlines the TBS curriculum offerings, program attendance, stakeholder satisfaction along with information relating to the school context, personnel and income.

Achievement of Goals

1. Collaborative School Review:
   • The Quadrennial School Review has been successfully conducted and concluded.
   • A wide range of stakeholder input has led the development and endorsement of the TBS Strategic Plan 2012—15.

2. Curriculum & Pedagogical Review:
   • All program areas are committed to an ongoing curriculum review.
   • All program activities have been mapped against the Australian Curriculum.
   • The core curriculum focus of Personal Growth has been identified and is supported by specialist themes of Adventure / Challenge; Teambuilding & Leadership; Healthy Lifestyles and Environmental & Indigenous Sustainability.
   • The O&EEC ARC Research Project is directly contributing to the development of the School Pedagogical Framework & document set which will drive staff specialist areas, outcome assessment & staff peer mentoring processes.

3. Development of the OEST RTO:
   • The OEST RTO Manager was appointed in December 2011.
   • Program development is underway and ongoing in the areas of Curriculum Activity Risk Assessment, systemic accountabilities, extended curriculum linked programs and pedagogical professional development.

4. Development of TBS as a community learning hub:
   • The Currumbin Community Farm Campus of TBS continues to develop and model a community learning hub site focus.
   • The overdue review of the TBS Site MOU and Catering SLA with Sport & Recreation Services has been further delayed.
   • The TBS staffing structure has been reviewed with classified officers leading all education program areas.

Future Outlook
Priority areas identified in the School Strategic Plan 2012—15 are:
1. Development and articulation of the school pedagogy: “Learning Beyond the Classroom”.
2. Delivery of a relevant and innovative TBS curriculum linked to systemic priorities.
3. Maintaining the quality of TBS programs and operations.
4. Extending the capacity of TBS as a “Community Learning Hub”.

Social Context
The core focus of all TBS programs is the development of personal growth through a connection to teambuilding, healthy lifestyles and place. The adventure nature of outdoor activities including the residential contexts of camp programs, challenges & emotionally engages learners. Students are supported through the school motto The 4C’s: Courtesy, Co-operation, Consideration & Common Sense, guiding students and staff interpersonal interactions and behaviour.

Attendance

<table>
<thead>
<tr>
<th></th>
<th>Camp</th>
<th>Day</th>
<th>Farm</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Individual Students</td>
<td>7731</td>
<td>3879</td>
<td>2516</td>
<td>14126</td>
</tr>
<tr>
<td>No. of Teachers</td>
<td>502</td>
<td>215</td>
<td>213</td>
<td>930</td>
</tr>
<tr>
<td>Student Nights</td>
<td>28255</td>
<td>0</td>
<td>2226</td>
<td>30481</td>
</tr>
<tr>
<td>Student Days</td>
<td>36631</td>
<td>4459</td>
<td>4757</td>
<td>45847</td>
</tr>
<tr>
<td>Community Attendance</td>
<td>0</td>
<td>0</td>
<td>1260</td>
<td>1260</td>
</tr>
<tr>
<td>Teacher Professional Development</td>
<td>30</td>
<td>0</td>
<td>0</td>
<td>30</td>
</tr>
</tbody>
</table>

Satisfaction

TBS Staff
91.38% of staff members are satisfied with moral in the school.
85.7% of the school workforce are satisfied with access to professional development opportunities that relate to school & systemic initiations.
Curriculum Offerings

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Program Themes</th>
<th>Curriculum Offerings</th>
<th>Average Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Camp Program</td>
<td>• 5 day / 4 night residential camp program featuring a range of selected activities.</td>
<td>40 (5 groups)</td>
<td></td>
</tr>
<tr>
<td>Day Program</td>
<td>• 3 day Adventure • Murdering the Mangroves • Canoe Adventure • Olympic Teambuilding &amp; Leadership • Body Boarding / Surf Awareness</td>
<td>Group size varies: 15—30 (2—3 groups)</td>
<td></td>
</tr>
</tbody>
</table>
| Farm Campus Program | • Healthy Lifestyles • Indigenous & environmental sustainability | • Residential camp program  
  ◦ Environmental Ed.  
  ◦ Outdoor  
  • Day Program  
  ◦ Our Living World  
  ◦ Good to Grow  
  ◦ Ready Set Grow  
  ◦ Water—Waste  
  • 2 / 3 day Adventure  
  • Leaders of Tomorrow | Group size varies: 25 (2 groups)                                                  |
| OEST RTO           | • Outdoor Activity Accreditation • Risk & welfare management competencies • Pedagogical professional development | • School Accountabilities  
  ◦ CARA Competencies  
  ◦ Student Protection  
  ◦ Code of Conduct  
  ◦ OH&S  
  ◦ Asbestos Awareness  
  • Professional Development  
  ◦ Differentiation:  
    – Learner Styles;  
    – Communication;  
    – Teacher Instructional Tools  
  • Individual online  
  • RPL  
  • Small Group Face to Face PD | • Core Grant $ 63,575  
  • Other Grants $230,118  
  • Educational Programs $1,153,342  
  • Catering $1,434,539  
  • Internet $22,204  
  Total $293,693  
  % Overall Income 11.25% |